## **Vulnerable Persons Disaster Management Forum**



**Date:** Tuesday, 9 May 2023 **Time:** 9.00am – 12.30pm

**Location:** Gympie RSL, 217 Mary Street, Gympie

Facilitators: Ms Cindy Buchan, Bravo Disability Support Network and Member of the Gympie Local

Disaster Management Group

Ms Lorelle Hatch, Manager – Governance, Integrity and Risk, Gympie Regional Council and Deputy Local Disaster Coordinator, Gympie Local Disaster Management Group

Mr Peter Harkin, Emergency Management Coordinator, Queensland Fire and Emergency

Services and Member of the Gympie Local Disaster Management Group

**Purpose:** Raising awareness for vulnerable persons and improving their support and resilience

before, during and after disaster events

Audience: Vulnerable persons, agencies and carers - refer pages 3-4

RSVP: Please RSVP by 01 May 2023 by email:

disaster@gympie.qld.gov.au

## **AGENDA:**

Time	Agenda Item	Notes
9.00 am	Welcome and Introductions	
9.10am	Address by Mayor Glen Hartwig, Gympie Regional Council and Chair, Gympie Local Disaster Management Group	
9:30am	Ms Lorelle Hatch: Outline of Session	Aim of the session is to understand and raise awareness of vulnerabilities and to increase support
10.00am	Ms Cindy Buchan and Ms Lorelle Hatch: Collaborating for inclusion	Sector collaboration, including Person-Centered Emergency Preparedness (P-CEP) and Disability Inclusive Emergency Planning (DIEP)



10.30am	Mr Peter Harkin, Emergency Management	P-CEP activates capability
10.30aiii	Coordinator, Queensland Fire and Emergency Services and Ms Lorelle Hatch: Person-Centred Emergency Preparedness (P-CEP)	focused self-assessment and preparedness actions of multiple stakeholders to enable personal emergency preparedness tailored to individual support needs; resulting in the identification of and planning for unmet needs
		that increase disaster risks.
11.30am	Ms Lorelle Hatch: Disability Inclusive Emergency Planning (DIEP)	Inclusive community-led preparedness actions:  - Pre-planning for the extra support needs of people with disability in emergencies - Building community capability  Outcome: Nobody is left behind.
11.45am	Ms Cindy Buchan:	
	Discussion and Question time	
12.15pm	Ms Lorelle Hatch:	
	Next steps.	
	Arrange for next session and discussions.	



## **TARGET AUDIENCE**

## **VULNERABLE INDICATORS:**

Extract from: 'People with vulnerabilities in disasters: A framework for an effective local response' – The then Dept. of Communities, Child Safety and Disability Services, 2016



**Target Group Statement** is "People who would benefit from additional and targeted assistance to prepare for, respond to, and recover from disasters".

Vulnerable Indicators: Refer to table on page 4

**Protective Factors** to provide guidance for communities, which include Wellbeing, Connection, Knowledge and Security (Australian Red Cross)





Vulnerable	Can include: not exhaustive list
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Indicators	
Proximity to an event,	People living, working in and travelling through the affected area
lack of warning of an	
event	
Made a decision not	People have received warning but chose to not take safety advice
to help themselves	
Lack of understanding	People living, working in and travelling through the affected area
risk to an event	
Insecure housing or	Insecure housing e.g. caravans and boarding houses, rough sleepers and
homelessness	homelessness
Lack of financial	Pension and benefit recipients, low income workers (including casual and
resources	part time
Personal safety;	Some older people, children and young people, those experiencing
reduced health	domestic and family violence.
and/or wellbeing	People impacted by loss or injury related to a disaster.
Disruption to, or	Some older persons, frail, aged, people with health conditions including
lack of available	mental illness, people with disability
services, supports/	
carers medication,	
aids and equipment	
Lack of access to, or	People without private transport or reliant on public transport, people
disruption to	reliant on medical equipment and medication
transport, supplies	People with languages other than English or low literacy levels
and communication	
Visitors or new	Migrants, refugees, overseas/temporary workers, students and tourists
arrivals, low risk	
understanding or	
knowledge	
Social, physical,	Some older people, people with health conditions, e.g. mental illness,
geographic isolation	disability, people experiencing homelessness
	People living and working in remote locations